

Energy investigations

Name _____

Energy Source to Investigate: _____

Team Members: _____

Your Tasks:

- ◆ Research your topic independently or with a team member
- ◆ Use the Investigation Activity Log to keep records of how and when you spent time working on your project
- ◆ Take careful notes as you learn about your topic
- ◆ Create at least one thinking map related to your topic
- ◆ Keep a simple bibliography of any information sources you use
- ◆ Find out what percent of the world's energy comes from your particular area
- ◆ Collaborate with your group to present a 15-20 minute lesson to the class on this energy source
- ◆ After all presentations are complete, make a prediction about what percent of the world's energy will come from each source in the future

Presentation Requirements:

- ◆ Everyone must participate
- ◆ Tell what the source is, interesting facts about it, how it works, its advantages, and its disadvantages
- ◆ Use visual aids (posters, overhead transparencies, diagrams, models, demonstrations, etc.)

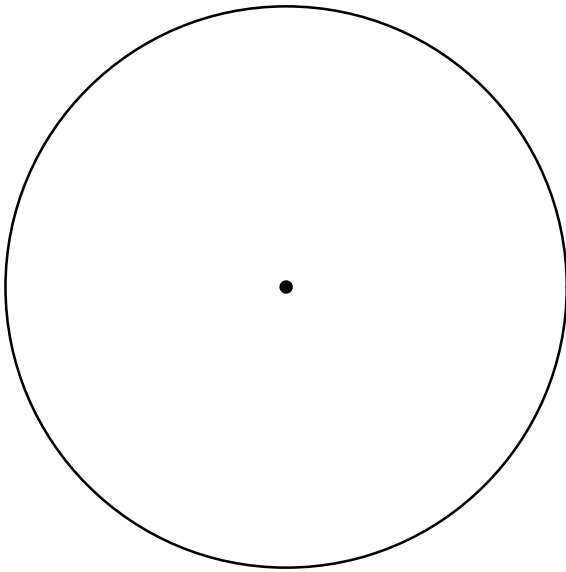
Grading Criteria:

- ◆ Amount and quality of independent research (according to Log and notes)
- ◆ Oral presentation
- ◆ Thinking Map
- ◆ Prediction for the future

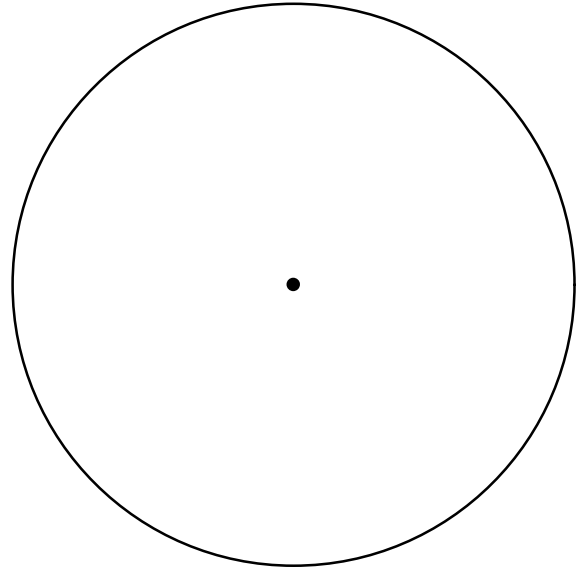
Thinking Map About the Energy Source

Energy Predictions

Current Energy Use



My Predictions for 2100



Briefly explain your energy use predictions for the year 2100.
