

## Adventures in Japanese 6か/Unit 6: Class Lesson Schedule

**Day 1:** Date \_\_\_\_\_

6か-1 (Aims #1 & 2)

- Review Vocabulary: head, face, hair, ears, eyes, nose, mouth, teeth, hands, eyebrows, cheeks, “extent adverbs” e.g. very, a little, so-so
- New Vocabulary (required): 1. tall 2. short 3. body 4. shoulders 5. knees 6. legs/feet
- New Vocabulary (optional): other body parts
- Sentence Patterns: 1. Spencer is very tall. 2. Is the Japanese teacher short? (Aim #1) 3. Touch your shoulders! (Aim #2)
- Homework: Homework and Review Sheet 6か – 1: Fill in required vocabulary and **all** sentences.
- Project Piece #1: I am \_\_\_\_\_. (Describe height. Can include “extent adverbs” e.g. very, a little, so-so.)

**Day 2:** Date \_\_\_\_\_

6か-2 (Aims # 3 - 5)

- Review Vocabulary: good (2 ways), bad, big, small words (everyday, often, sometimes)
- New Vocabulary (required): 1. long 2. short 3. voice 4. heart/spirit AND: other expressions using familiar vocab.
- New Vocabulary (optional): stylish/slender
- Sentence Patterns: 1. The dog is small. 2. The dog isn’t small. 3. The dog was small. 4. The dog wasn’t small. (Aim #3) 5. (His) hair is long. 6. (Her) butt is big. (Aim #4) 7. (She) has bad eyesight. 8. (He) is smart. (Aim #5)
- Homework: Homework and Review Sheet 6か – 2: Fill in required vocabulary and **all** sentences and other written work.
- Project Piece #2: I am \_\_\_\_\_. (or) My \_\_\_\_\_ is \_\_\_\_\_. I am not \_\_\_\_\_. I was \_\_\_\_\_. I was not \_\_\_\_\_. (Describe both physical characteristics and personality traits).

**Day 3:** Date \_\_\_\_\_

6か-3 (Aims # 6 & 7)

- Review Vocabulary: colors in noun form
- New Vocabulary (required): colors in adjective form - 1. red 2. white 3. black 4. blue 5. yellow 6. brown
- New Vocabulary (optional): blonde, brunette, straight, curly
- Sentence Patterns: 1. (His) eyes are blue. (Aim #6) 2. (He) is blonde. (Aim #7)
- Homework: Homework and Review Sheet 6か – 3: Fill in required vocabulary and **all** sentences.
- Project Piece #3: I am \_\_\_\_\_. (or) My \_\_\_\_\_ is \_\_\_\_\_. (Use color/hair vocabulary to describe yourself)

**Day 4:** Date \_\_\_\_\_

6か-4 (Aims #8 & 9)

- a) Review Vocabulary: strict, kind
- b) New Vocabulary (required): 1. fat 2. thin 3. young 4. old 5. every evening 6. every morning
- c) New Vocabulary (optional): eyeglasses, is wearing eyeglasses, died, or
- d) Sentence Patterns: 1. Is your teacher fat or thin? Is (he) young or old? (Aim #8) 2. He is strict. (Aim #9)
- e) Homework: Homework and Review Sheet 6か – 4: Fill in required vocabulary and **all** sentences.
- f) Project Piece #4: I am \_\_\_\_\_. (Describe body type, age, personality), Are you \_\_\_\_\_ or \_\_\_\_\_?

**Day 5:** Date \_\_\_\_\_

6か-5 (Aims #10 - 12)

- a) Review Vocabulary: pretty, quiet, ... right?
- b) New Vocabulary (required): 1. dirty / messy 2. cute 3. noisy 4. nuisance 5. ! (emphatic sentence ending)
- c) New Vocabulary (optional): handsome, beautiful woman
- d) Sentence Patterns: 1. I am not a beautiful woman but I'm kinda cute. (Aim #10) 2. You are a bit noisy, aren't you? (Aim #11) 3. I am handsome!
- e) Homework: Homework and Review Sheet 6か – 5: Fill in required vocabulary and **all** sentences.
- f) Project Piece #5: I am \_\_\_\_\_!! You are \_\_\_\_\_, aren't you?

### Other Vocabulary:

A. Project Headings - Ad Categories:

- 1) Girl looking for Boyfriend = かれし ぼしゅう
- 2) Boy looking for Girlfriend = かのじょ ぼしゅう
- 3) Looking for Friends = ともだち ぼしゅう

B. I.... = 私は.... (わたし は....)

C. The person I want to meet.... = あいたいひとは....

D. \_\_\_\_\_ doesn't matter. = (noun) は かまいません。 e.g. height, hair color, etc.