

## Adventures in Japanese 5か/Unit 5: Class Lesson Schedule

**Day 1:** Date \_\_\_\_\_

5か-1 (Aims # 1-5)

- a) Review Vocabulary: family terms, languages (English, Japanese, Spanish, French, Korean, Chinese), a little, but, school, at/in (a place), friend
- b) New Vocabulary (required): 1. speak 2. house 3. what language? 4. well, often
- c) New Vocabulary (optional): other languages
- d) Sentence Patterns: 1. I can speak Japanese. (Aim #1) 2. I speak Spanish at home. (Aim #2) 3. I can speak Japanese a little. I speak Spanish well. (Aim #3) 4. My mother can speak Spanish. But she can't speak Japanese. (Aim #4) 5. (Do you speak Spanish at home?) Yes, I do. (Aim #5)
- e) Homework: Homework and Review Sheet 4か – 1: Fill in required vocabulary and **all** sentences.
- f) EXTRA: Fill in your “Verb Chart” handout. Do as much as you can using this year and last year’s lessons. Turn it in on Fridays for bonus homework points. (Three mistakes and you’re out for the week.)
- g) Interview #1: Ask classmates what languages their family members speak at home.

**Day 2:** Date \_\_\_\_\_

4か-2 (Aims # 6 & 7)

- a) Review Vocabulary: eat, drink, foods & drinks (rice, bread, water, juice, milk, green tea, coffee), frequency words (everyday, often, sometimes)
- b) New Vocabulary (required): 1. usually 2. always 3. never (new form) 4. milk (new form) 5. fruit 6. tea
- c) New Vocabulary (optional): other foods and drinks
- d) Sentence Patterns: 1. I drink milk everyday. Sometimes, I drink coffee. (Aim #6) 2. I do not drink tea. I never drink tea. (Aim #7)
- e) Homework: Homework and Review Sheet 4か – 2: Fill in required vocabulary and **all** sentences and other written work.
- f) EXTRA: Add to your “Verb Chart” handout. (Careful! Three mistakes and you’re out for the week.)
- g) Interview #2: Ask classmates what foods and drinks their family members often eat and drink at home.

**Day 3:** Date \_\_\_\_\_

4か-3 (Aims # 8-10)

- a) Review Vocabulary: yesterday, today, tomorrow, breakfast, lunch
- b) New Vocabulary (required): 1. morning 2. daytime 3. night 4. dinner 5. nothing 6. evening
- c) New Vocabulary (optional): early evening, other foods
- d) Sentence Patterns: 1. Yesterday, I ate a hamburger. (Aim #8) 2. I didn’t eat anything. (Aim #9) 3. I drink milk for breakfast. I drink cola for lunch. (Aim #10)
- e) Homework: Homework and Review Sheet 4か – 3: Fill in required vocabulary and **all** sentences.
- f) EXTRA: Add to your “Verb Chart” handout.
- g) Interview #3: Ask classmates what they ate and drank yesterday.

**Day 4:** Date \_\_\_\_\_

4か-4 (Aim #11)

**QUIZ #1** - 4か-1 and 4か-2: 15 vocabulary words, 2 sentences, **5 min.** (@12 sec per word/1 min per sentence)

- a) Review Vocabulary: read, do
- b) New Vocabulary (required): 1. library 2. cafeteria 3. together 4. newspaper 5. magazine 6. listen
- c) New Vocabulary (optional): snack bar, Walkman, tape (cassette), CD, CD player, language lab
- d) Sentence Patterns: 1. I eat lunch with my friends. I speak Korean with my younger brother (Aim #11)
- e) Homework: Homework and Review Sheet 4か – 4: Fill in required vocabulary and **all** sentences.
- f) EXTRA: Add to your “Verb Chart” handout.
- g) Interview #4: Ask classmates where they do various activities.  
Interview #5: Ask classmates who they do various activities with.  
e.g. eat lunch, eat dinner, study, do homework, listen to music, read books, read the newspaper, etc.

**Day 5:** Date \_\_\_\_\_

4か-5 (Aim #12)

- a) Review Vocabulary: telephone, cartoons, video games, comics
- b) New Vocabulary (required): 1. see 2. write 3. type 4. letter 5. TV 6. letter
- c) New Vocabulary (optional): report, radio, computer, video, news
- d) Sentence Patterns: 1. I talk to friends on the phone. I write with a pencil. (Aim #12)
- e) Homework: Homework and Review Sheet 4か – 5: Fill in required vocabulary and **all** sentences.
- f) EXTRA: Add to your “Verb Chart” handout.
- g) Interview #6: Ask classmates what activities they do everyday.  
e.g. watch TV, listen to CDs, read comics, play video games, read a newspaper, write letters, talk on the phone

**Day 6:** Date \_\_\_\_\_

- Review Day #1 - Listening Lab
- Homework: Test Review Sheet - Vocabulary #1-44, Grammar #1-5 (4か-1 & 4か-2)
- EXTRA - Study “Review Questions” from 4か HW&Review Sheets p. 12

**Day 7:** Date \_\_\_\_\_

- Review Day #2 - “Showdown” (using Review Questions from HW&Review Sheets p. 12)
- **QUIZ #2** - 4か-1 - 4か-5: 15 vocabulary words, 2 sentences, **5 min.** (@12 sec per word/1 min per sentence)
- Homework: Test Review Sheet - Vocabulary #45-69, Grammar #6-10 (4か-2 & 4か-3)

**Day 8:** Date \_\_\_\_\_

- Review Day #3 - BINGO
- Homework: Test Review Sheet - Vocabulary #70-98, Grammar #11-15 (4か-4 & 4か-5), **STUDY for TEST!!**

**Day 9:** Date \_\_\_\_\_

UNIT EXAM

**Day 10:** Date \_\_\_\_\_

PROJECT DUE (Written), Oral Presentations in Class