

Adventures in Japanese 4か/Unit 4: Class Lesson Schedule

Day 1: Date _____

4か-1 (Aims # 1-5)

- a) Review Vocabulary: family terms, languages (English, Japanese, Spanish, French, Korean, Chinese), a little, but, school, at/in (a place), friend
- b) New Vocabulary (required): 1. speak 2. house 3. what language? 4. well, often
- c) New Vocabulary (optional): other languages
- d) Sentence Patterns: 1. I can speak Japanese. (Aim #1) 2. I speak Spanish at home. (Aim #2) 3. I can speak Japanese a little. I speak Spanish well. (Aim #3) 4. My mother can speak Spanish. But she can't speak Japanese. (Aim #4) 5. (Do you speak Spanish at home?) Yes, I do. (Aim #5)
- e) Homework: Homework and Review Sheet 4か – 1: Fill in required vocabulary and **all** sentences.
- f) EXTRA: Fill in your “Verb Chart” handout. Do as much as you can using this year and last year’s lessons. Turn it in on Fridays for bonus homework points. (Three mistakes and you’re out for the week.)
- g) Interview #1: Ask classmates what languages their family members speak at home.

Day 2: Date _____

4か-2 (Aims # 6 & 7)

- a) Review Vocabulary: eat, drink, foods & drinks (rice, bread, water, juice, milk, green tea, coffee), frequency words (everyday, often, sometimes)
- b) New Vocabulary (required): 1. usually 2. always 3. never (new form) 4. milk (new form) 5. fruit 6. tea
- c) New Vocabulary (optional): other foods and drinks
- d) Sentence Patterns: 1. I drink milk everyday. Sometimes, I drink coffee. (Aim #6) 2. I do not drink tea. I never drink tea. (Aim #7)
- e) Homework: Homework and Review Sheet 4か – 2: Fill in required vocabulary and **all** sentences and other written work.
- f) EXTRA: Add to your “Verb Chart” handout. (Careful! Three mistakes and you’re out for the week.)
- g) Interview #2: Ask classmates what foods and drinks their family members often eat and drink at home.

Day 3: Date _____

4か-3 (Aims # 8-10)

- a) Review Vocabulary: yesterday, today, tomorrow, breakfast, lunch
- b) New Vocabulary (required): 1. morning 2. daytime 3. night 4. dinner 5. nothing 6. evening
- c) New Vocabulary (optional): early evening, other foods
- d) Sentence Patterns: 1. Yesterday, I ate a hamburger. (Aim #8) 2. I didn't eat anything. (Aim #9) 3. I drink milk for breakfast. I drink cola for lunch. (Aim #10)
- e) Homework: Homework and Review Sheet 4か – 3: Fill in required vocabulary and **all** sentences.
- f) EXTRA: Add to your “Verb Chart” handout.
- g) Interview #3: Ask classmates what they ate and drank yesterday.

Day 4: Date _____

4か-4 (Aim #11)

QUIZ #1 - 4か-1 and 4か-2: 15 vocabulary words, 2 sentences, **5 min.** (@12 sec per word/1 min per sentence)

- a) Review Vocabulary: read, do
- b) New Vocabulary (required): 1. library 2. cafeteria 3. together 4. newspaper 5. magazine 6. listen
- c) New Vocabulary (optional): snack bar, Walkman, tape (cassette), CD, CD player, language lab
- d) Sentence Patterns: 1. I eat lunch with my friends. I speak Korean with my younger brother (Aim #11)
- e) Homework: Homework and Review Sheet 4か – 4: Fill in required vocabulary and **all** sentences.
- f) EXTRA: Add to your “Verb Chart” handout.
- g) Interview #4: Ask classmates where they do various activities.
Interview #5: Ask classmates who they do various activities with.
e.g. eat lunch, eat dinner, study, do homework, listen to music, read books, read the newspaper, etc.

Day 5: Date _____

4か-5 (Aim #12)

- a) Review Vocabulary: telephone, cartoons, video games, comics
- b) New Vocabulary (required): 1. see 2. write 3. type 4. letter 5. TV 6. letter
- c) New Vocabulary (optional): report, radio, computer, video, news
- d) Sentence Patterns: 1. I talk to friends on the phone. I write with a pencil. (Aim #12)
- e) Homework: Homework and Review Sheet 4か – 5: Fill in required vocabulary and **all** sentences.
- f) EXTRA: Add to your “Verb Chart” handout.
- g) Interview #6: Ask classmates what activities they do everyday.
e.g. watch TV, listen to CDs, read comics, play video games, read a newspaper, write letters, talk on the phone

Day 6: Date _____

- Review Day #1 - Listening Lab
- Homework: Test Review Sheet - Vocabulary #1-44, Grammar #1-5 (4か-1 & 4か-2)
- EXTRA - Study “Review Questions” from 4か HW&Review Sheets p. 12

Day 7: Date _____

- Review Day #2 - “Showdown” (using Review Questions from HW&Review Sheets p. 12)
- **QUIZ #2** - 4か-1 - 4か-5: 15 vocabulary words, 2 sentences, **5 min.** (@12 sec per word/1 min per sentence)
- Homework: Test Review Sheet - Vocabulary #45-69, Grammar #6-10 (4か-2 & 4か-3)

Day 8: Date _____

- Review Day #3 - BINGO
- Homework: Test Review Sheet - Vocabulary #70-98, Grammar #11-15 (4か-4 & 4か-5), **STUDY for TEST!!**

Day 9: Date _____

UNIT EXAM

Day 10: Date _____

PROJECT DUE (Written), Oral Presentations in Class