

Teacher: \_\_\_\_\_

Date Assigned: \_\_\_\_\_

Subject Class: \_\_\_\_\_

Due Date: \_\_\_\_\_

## **“Everyday Activities of Classmates and Their Families” (Unit 4)**

### **Project Description:**

Interview, Data Collection, Diagram and Report

- a) Interview classmates about the daily activities of themselves and their family members.  
Write down their answers.
- b) Create a Venn diagram comparing and contrasting the daily activities of two classmates and their families. (Japanese only)
- c) Write up the results of the interview questions in the form of a numbered list.  
Each statement should be written in Japanese first with English translation directly below.

### **Objectives:**

- Interview classmates and be interviewed by classmates using Japanese only.
- For your notetaking and data collection, information may be written in English.  
You must collect answers to at least 5 different questions - one from each lesson in the unit.
- Create a Venn diagram using Japanese text. Try to use key words and phrases; avoid long sentences. Diagram must include both similarities (in center) and differences (sides).
- Write in Japanese: Combine kanji, hiragana, and katakana to create comparative and contrastive statements.
- Romaji (romanized spellings) must not be used at any time!
- Use standard English language conventions. (check: grammar, spelling, capitalization, punctuation)
- Use your Venn diagram to give an oral presentation in Japanese of some of your more interesting findings. Speak at a natural speed with good pronunciation.
- Demonstrate awareness of Japanese culture through the appropriate use of family terms when referring to members of someone else’s family.
- Explain the meaning of the Japanese to someone who doesn’t understand the language.

### **New York State Performance Standards Addressed:**

- Students will be able to use a language other than English for communication.
- Students will develop cross-cultural skills and understandings.

### **Guidelines:**

- Text - may be typed, word processed or handwritten.  
Handwritten work must be in pen, **very** neatly printed and easily legible. NO pencil! NO script!

### **Points Written Work/Materials**

- 20 ..... Classwork/Homework – collected data from class (Eng.) turned into Jpn. sentences with teacher corrections
- 40 ..... Venn diagram showing both similarities and differences. Minimum: 5 questions addressed.
- 40 ..... Interview result report – numbered list of statements in Japanese, then English.  
Minimum: 5 questions addressed.