

Teacher: _____

Date Assigned: _____

Subject Class: _____

Due Date: _____

かぞく
“Family” 家族 (Unit 3)
ka zoku

Project Description:

Photo Essay Mini-Poster

- a) Display one or more photographs and/or highly realistic drawings of yourself and your family. Pictures of friends and pets are also acceptable. Stick figure drawings will not be accepted.
- b) Attach four separate paragraphs in which you introduce 1) your family, 2) yourself, 3) any family member, 4) one additional family member, friend* or a family pet.
 - First, each paragraph should be written in Japanese.
Second-year students: combine as much kanji as possible with the appropriate kana.
 - Below the Japanese paragraph, the same paragraph should be written in English.
- c) Topics should include at least 5 of the following: number of family members, appropriate family terms*, names, ages, grade in school, nationality, birthday, jobs, likes and dislikes, daily activities.

Objectives: *(You should be able to...)*

- Write in Japanese: Combine kanji, hiragana, and katakana using familiar sentence patterns. Roomaji (romanized spellings) must not be used at any time!
- Write in English using standard English language conventions.
- Create a layout of photos and text that is clearly organized and easy to understand.
- Read the Japanese aloud at a natural speed with good pronunciation.
- *Demonstrate awareness of Japanese culture through the appropriate use of family terms when referring to members of your own family as compared to members of someone else’s family.
- Explain the meaning of the Japanese to someone who doesn’t understand the language.

New York State Performance Standards Addressed:

- Students will be able to use a language other than English for communication.
- Students will develop cross-cultural skills and understandings.

Guidelines:

- Text - should be typed or word processed.
Handwritten work must be in pen, **very** neatly printed and easily legible. NO script!

Points **Written Work/Materials**

- 1) Portfolio Project:
 - 10 a) One or more photographs or highly realistic drawings depicting the people in the essays.
 - 40 b) Four paragraphs - in Japanese. @ 10 points each
 - 40 c) Four paragraphs - in English. @ 10 points each
- 10 2) “Project Prep” Classwork and Homework Assignments