

## Adventures in Japanese - 2か Review

Directions: Fill in the missing words using one hiragana per line. Answer the questions.

### 2か-1

1. Do you understand? \_\_\_\_\_。

I understand. \_\_\_\_\_。

I don't understand. \_\_\_\_\_。

2. Can you see? \_\_\_\_\_。

I can see. (=It's visible.) \_\_\_\_\_。

I can't see. (It's not visible to me.) \_\_\_\_\_。

3. Can you hear? (literally: Is something audible to you?) \_\_\_\_\_。

I can see. (=It's audible.) \_\_\_\_\_。

I can't see. (It's not audible.) \_\_\_\_\_。

4. Do you have a question? \_\_\_\_\_ が \_\_\_\_\_。

I have a question. \_\_\_\_\_ が \_\_\_\_\_。

I don't have (any questions). \_\_\_\_\_。

### 2か-2

1. Read, please. よんで \_\_\_\_\_。 2. Write, please. かいて \_\_\_\_\_。

\* What is the Japanese word that means "give me please"? \_\_\_\_\_

### 2か-3

1. This is an eraser. = \_\_\_\_\_ は けしゴムです。

2. That (near you) is a photograph. = \_\_\_\_\_ は しゃしんです。

3. That (far away) is garbage. = \_\_\_\_\_ は ごみです。

### 2か-4

1a. my, mine わたし \_\_\_\_\_

1b. John's ジョンさん \_\_\_\_\_

1c. Jasmine's clock ジャズミンさん \_\_\_\_\_ とけい

1d. Erick's umbrella エリックさん \_\_\_\_\_ かさ

1e. my dictionary わたし \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ じしょ

1f. the teacher's bag わたし \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ かばん

2a. this hat \_\_\_\_ \_\_\_\_ ぼうし

2b. that pencil (near you) \_\_\_\_ \_\_\_\_ えんぴつ

2c. that garbage can (far away) \_\_\_\_ \_\_\_\_ ごみばこ

2d. this paper \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

\* What is the Japanese word for "this" that is an independent noun? \_\_\_\_ \_\_\_\_

\* What is the Japanese word for "this" that must be followed by a noun? \_\_\_\_ \_\_\_\_

\* What is the two Japanese word for "that" that are independent nouns? \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

\* What is the Japanese words for "that" that must be followed by nouns? \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

3a. This is a hat. これ \_\_\_\_ ぼうし \_\_\_\_ \_\_\_\_。

3b. This is my hat. \_\_\_\_ \_\_\_\_ は わたし \_\_\_\_ ぼうし \_\_\_\_ \_\_\_\_。

3c. This hat is my hat. \_\_\_\_ \_\_\_\_ ぼうしは わたしの ぼうし \_\_\_\_ \_\_\_\_。

3d. This hat is mine. \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ は わたしの \_\_\_\_ \_\_\_\_。

3e. This is mine. \_\_\_\_ \_\_\_\_ \_\_\_\_ わたし \_\_\_\_ \_\_\_\_ \_\_\_\_。

### 2か-5

1a. The teacher's book is here. せんせいの \_\_\_\_ \_\_\_\_ は \_\_\_\_ \_\_\_\_ です。

1b. My book is there (near you). \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ ほんは \_\_\_\_ \_\_\_\_ です。

1c. Annifer's book is over there. アニファーさん \_\_\_\_ \_\_\_\_ ほんは \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_。

Fill in this chart using the words: これ、この、ここ、それ、その、そこ、あれ、あの、あそこ

	<u>Noun (a thing)</u>	<u>Noun (a place)</u>	<u>Pre-noun (not a noun)</u>
<u>near the speaker</u>	_____	_____	_____
<u>near the listener</u>	_____	_____	_____
<u>far from both</u>	_____	_____	_____

Student: Give me two (sheets of) paper, please. かみを \_\_\_\_ \_\_\_\_ \_\_\_\_ ください。

Teacher: How many? \_\_\_\_ \_\_\_\_ \_\_\_\_ ですか。

Student: Two, please. にまい \_\_\_\_ \_\_\_\_ \_\_\_\_。

Teacher: Here you go. \_\_\_\_ \_\_\_\_ \_\_\_\_。

Student: Thank you. ありがとう \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_。

Naudy: Give me four chocolates, please. チョコレートを \_\_\_\_ \_\_\_\_ \_\_\_\_ ください。

Teacher: Speak louder, please. おおきい こえで 言って \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_。

Naudy: FOUR, PLEASE \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_。