



NYC NAPVI

National Association for Parents of Children with Visual Impairments

New York City Affiliate

SUMMER/FALL 2008

This newsletter was made possible through the generous support of the Lavelle Fund for the Blind, Inc.

New Web Community Brings Together Parents of Visually Impaired Children

FOR IMMEDIATE RELEASE

Contact: Adrianna Montague-Gray

AFB Communications

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amontaguegray@afb.net

New York, NY (April 29, 2008)—When parents learn their child has a visual impairment, it can be overwhelming. Parents wonder, “Will my child fall behind at school?” or “Will my child make friends?” or “Will my child have a successful career?” With only 93,600 visually impaired school-aged children in the U.S., over half of whom have additional disabilities, it’s easy for families facing vision loss to feel alone.

To help these families connect with each other and give busy parents, grandparents and other caretakers a place to find comprehensive resources and support 24 hours a day, the American Foundation for the Blind (AFB) and the National Association for Parents of Children with Visual Impairments (NAPVI) today launched FamilyConnect, an online, multimedia community for parents and guardians of children with visual impairments.

Located at www.familyconnect.org, FamilyConnect gives parents access to message boards where they can talk to other parents, compelling videos featuring real-life families, parenting articles, a mom-authored blog, a glossary of more than 30 eye conditions, and links to local resources. The site also features sections dedicated to multiple disabilities, technology, education, and every age group from infants to teens.

“We created FamilyConnect to give parents the support and information they need to ensure their children can achieve their dreams—whether that is playing sports or music, learning to read braille, getting a first job, surfing the web, making the cheerleading squad, traveling

For parents of children with visual impairments



FamilyConnect™
www.FamilyConnect.org

the world, or going to graduate school,” said Carl R. Augusto, President & CEO of AFB.

A recent NAPVI/AFB survey of parents of children with visual impairments showed that parents/guardians turn most commonly to physicians (82%), educators (76%), and web sites (65%) for information and support regarding their children’s vision problems. This is consistent with national statistics from the 2006 Pew Internet & American Life Project that show 80 percent of American adult Internet users have searched for health information online. For parents living in rural areas with fewer resources, the web is particularly important to finding relevant, trustworthy information and the right services.

“When I talk to parents of visually impaired children they almost always ask about three things: they want to talk to other parents who have children with the same eye condition as their child, they want access to the latest health and education information, and they want to know what the future holds,” said Susan LaVenture, Executive Director of NAPVI. “FamilyConnect offers parents all these things—and more—in one place.”

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New Web Community

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In addition to joining a community of parents, visitors to www.familyconnect.org can create a personal profile and receive information on news and events based on their child's age, eye condition, and location. Families can also find articles written by parents and professionals on topics such as:

- Finding the Right Eye Care Professionals for Your Child
- Developmental Milestones: What Do They Mean?
- Your Child's Individualized Educational Program
- Friendship in the Teen Years
- College Life Begins

In designing this web site, AFB and NAPVI partnered with leading national organizations and hundreds of local agencies that serve children who are visually impaired to keep FamilyConnect content complete and up to date. AFB and NAPVI also solicited input from families across the country. Here are representative samples of what they are saying about the final result.

Jen and Bill O'Neill, Nebraska

Daughter Camille, age 3, Retinopathy of Prematurity

"Our family is truly amazed at what we've seen of the site. Wow! Thank you all for the insight to see that this is something that is so needed for families who are facing and overcoming the diagnosis of visual impairment. The site is more than I imagined it would be-it is so comprehensive and truly allows families to connect with one another and to resources."

Patty Bushland, Arkansas

Daughter Mary Rose, age 2, Leber's Congenital Amaurosis (LCA)

"When I found out my baby was visually impaired, I immediately went to the Internet to find out every-

thing I could about her condition and what I could do to help her. FamilyConnect is so important, and I wish it had been there for me when my daughter was first diagnosed."

The goal of www.familyconnect.org is to provide connections and support. By providing accurate information and creating a forum for meaningful discussion, families and their visually impaired children will feel empowered to reach their full potential.

FamilyConnect is generously supported by grants from the Lavelle Fund for the Blind, Inc. and Conrad N. Hilton Foundation, The Annie E. Casey Foundation, and Morgan Stanley.

About AFB

The American Foundation for the Blind (AFB) is a national nonprofit that expands possibilities for people with vision loss. AFB's priorities include broadening access to technology; elevating the quality of information and tools for the professionals who serve people with vision loss; and promoting independent and healthy living for people with vision loss by providing them and their families with relevant and timely resources. Headquartered in New York, AFB is proud to house the Helen Keller Archives and honor the more than forty years that Helen Keller worked tirelessly with AFB.

About NAPVI

The National Association for Parents of Children with Visual Impairments (NAPVI) is an international membership organization serving families in the U.S. and in 55 countries. NAPVI helps parents to find information and resources for their children who are blind or visually impaired, including those with additional disabilities. NAPVI provides leadership, support, and education to assist parents in helping children reach their potential.

Special Thanks to the Lavelle Fund for the Blind for honoring us with a three year grant. Thank you for believing in our commitment to the Families of New York City with Children who are Visually Impaired. Our mission is to give the families a voice, to empower them with knowledge and resources and offer emotional support. Thank you to all the Board Members at the Lavelle Fund for the Blind for their words of inspiration and encouragement.

Special Thanks to the New York Institute for Special Education for providing us with an office and a place to host our meetings and conferences. On behalf of myself and all the NYC-NAPVI board members, Thank You for helping us make our dreams come true. Your generosity is greatly appreciated.

My Experience, Strength, and Hope

By Neal Bernstein

On June 11, 1991, my wife, Barbara gave birth to a beautiful baby girl who we named Hilary Paige. She was a gift from God. As months passed we realized that Hilary was delayed in physical development. We saw several neurologists. Finally, at six months Hilary had a muscle biopsy and was diagnosed with Congenital Muscular Dystrophy. It was now in God's hands.

I am pleased to share that Hilary celebrated her 17th birthday this past June 11th. She is in stable health, and starting her senior year this fall at the Henry Viscardi School on Long Island. She plans on going to Hunter College as an education major. One reality that her Mother and I face, is that Hilary will never be able to live independently.

In February of 2007, I joined MetLife. About six months later I learned of a division of MetLife called MetDESK®. It stands for MetLife's Division of Estate planning for Special Kids and other dependents. I was hungry for the knowledge available from the program, and wanted to become part of it. In April of 2008, I completed the comprehensive training and became a MetDESK Specialist.

MetDESK was established in 1998 to extend MetLife's commitment of public service to families with children of any age, from infant to senior, who have a disability. We are committed to helping families through the maze of legal and financial complexities surrounding planning for the future of children and other dependents with special needs. Through a dedicated team of specialists, many who like myself are a parent of a special needs child, MetDESK helps families secure both lifetime care and quality of life for their children or other dependents with special needs.

Did you know that if a person with special needs is left with anything over \$2000 in their name, they automatically lose eligibility for most government benefits? How do you determine how much money is needed to provide a lifetime of quality care and life? Do you know what legal options are available when a child with special needs turns 18? As a MetDESK specialist I have a passion for helping parents in these situations answer these and many other questions associated with planning for the future your special needs child or other dependent. Let me be of service to you. For more information on how MetDESK can be of service to you, contact me at (516) 873-4562.

Metropolitan Life Insurance Company (MLIC), New York, NY 10166. Securities products offered by MetLife Securities, Inc. (MSI) (member FINRA/SIPC), New York, NY 10166. MLIC and MSI are MetLife companies.

L08087967 [EXP. 0909] [NY]

—SAVE THE DATE—

ESTATE PLANNING FOR SPECIAL KIDS

Plan for your child's future

Sponsored by MetLife and NYC-NAPVI

September 27, 2008

English Session

11:30AM-1:00PM

Lunch will be provided from 1-2 PM

Spanish Session

2:30PM-4:00PM

Light refreshments from 4-5 PM

New York Institute
for Special Education

999 Pelham Parkway

Bronx, NY 10469

(In the AUDITORIUM)

Entrance is on Astor Avenue

FREE!

Workshops will be available
in two sessions English & Spanish

CHILDCARE WILL BE AVAILABLE

Stay tuned for more information

Math Tips for Visually Impaired Students

What is Nemeth Code?

The Nemeth code is used for transcribing mathematics, science, and other technical material to Braille. It was developed by Dr. Abraham Nemeth which I had the privilege of meeting. An important lesson from him was that I should always have the braille student know what the math symbol looks like in print. It is important to have tactual imagines of the math symbols for your child. Software that can be used to transcribe math to Braille is Scientific Notebook, it is used with the Duxbury braille output.

I've also met a brilliant woman with such great knowledge in math for the blind and visually impaired. Susan Osterhaus of the Texas School for the Blind and Visually Impaired (TSBVI). There is a remarkable amount of information on her website. Please log on at www.tsbvi.edu

Important Math Tips:

- Treat the beginning of the school year as something really important, and your children will notice. If it seems important to you, it will be that much more important to them.
- Make a supply box for home and a case for school with extra pencils, pens, flair pens, paper or Braille paper, a three-hole punch, calculator, rulers, protractor, graph paper and compasses and if needed a magnifier, abacus, slate and styles. If your child is a Braille student make sure they have a talking calculator and a Braille ruler and compasses. Assess you child on the best line paper and pen or flair. I suggest a math note book or binder and a folder of homework. All materials should be labeled in Braille or print. A magnet board with magnet numbers is a great way to help students with long division and multiplying. A screen board, foam board and wikie sticks are great tools for constructing angles and geometry shapes.

Math Homework Tips for Parents

- Homework can help students to develop positive study skills and habits, improve their thinking and memory abilities, and encourage them to use time well, learn independently, and take responsibility for their work. Parents/Guardians are not expected to know how to do their child's homework but they can be a great help to their child by setting a regular time for homework or reviewing their notes. Researches say that a routine helps children be successful.
- Follow the progress your child is making in math. Check with your child daily about his homework.
- If you don't understand your child's math assignments, engage in frequent communication with his or her teacher. (Use the homework assignment book)
- If your child is experiencing problems in math, contact the teacher to learn whether he or she is working at grade level and what can be done at home to help improve academic progress.
- Request that your child's teacher schedule after-school math tutoring sessions if your child really needs help.
- Advocate with the principal for the use of research-based peer tutoring programs for math. These tutoring programs have proven results, and students really enjoy them.
- Use household chores as opportunities for reinforcing math learning such as cooking and shopping.
- Try to be aware of how your child is being taught math, and don't teach strategies and shortcuts that conflict with the approach the teacher is using. Check in with the teacher and ask what you can do to help. Ask the teacher about online resources that you can use with your child at home.
- At the beginning of the year, ask your child's teacher for a list of suggestions that will enable you to help your child with math homework.

The Nemeth Code

#	1	2	3	4	5	6	7	8	9	0

Activities that help your kids with math:

- **Mathematics in the Grocery Store:** The grocery store is one of the best examples of a place where the ability to use mathematics is put to work, for here you can help your child with Estimation, Sizes and Shapes, they can learn to use a scale by weighing fruits and vegetables.
- **Blocks:** playing with blocks is fun, but it also can teach basic math skills such as number recognition, counting, identifying patterns, recognizing symmetry and sorting.
- **Calculator:** Give your child a calculator that is appropriate for their age (one with large, easy-to-read keys is especially helpful or a talking calculator).

Learning to use the special functions of calculators can expand children's knowledge of many arithmetic operations. It can help them understand and apply estimation and mathematical reasoning skills, as well learning addition, subtraction, division and multiplication.

Let the kids know that you are there to help them achieve their goals, and then prove it by setting aside time each evening to go over papers from the day as well as homework. If there isn't any homework, then review notes.

Have a great year.

Websites and Resources:

Nemeth Code Reference Sheet
(available in print and braille)

American Printing House for the Blind, Inc.

P.O. Box 6085

Louisville, KY 40206-0085

Phone: 800-223-1839, FAX: 502-899-2274

E-mail: info@aph.org

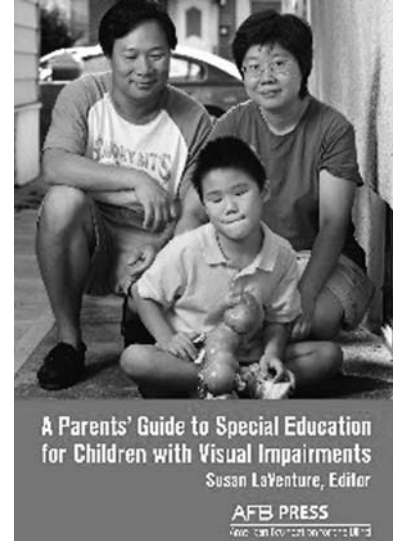
Website: <http://www.aph.org/>

<http://wikkistix.com/>

<http://schools.nyc.gov/default.aspx>

A Parent's Guide to Special Education for Children with Visual Impairments

Susan LaVenture, Editor



This handbook for parents, family members, and caregivers of children with visual impairments explains special education services that these children are likely to need and to which they are entitled—and how to make sure that they receive them.

Edited by the Executive Director of the National Association for Parents of Children with Visual Impairments and written by experienced professionals and parents, this helpful resource addresses the effect of visual impairment on a child's ability to learn and the services and educational programming that are essential for optimal learning. It is an invaluable manual, intended to help parents ensure that their children receive the best education possible.

**To order your copy visit
www.afb.org/store or
call 800-232-3044**

Brief Summary on the Bill to License O&M Specialists and Vision Rehabilitation Therapists

By Grace Ambrose-Zaken, Ed.D.

August 13, 2008

In 1998, the bill to license O&M and VRT professionals was introduced into the New York legislature and has been reintroduced every 2 years since then. At a recent meeting held by State Assembly Sponsor of the Bill, Jonathon Bing (D, Manhattan), Nancy Miller, President of New York Vision Rehabilitation Association (NYVRA) stated that when a profession becomes licensed the number of people entering the profession escalates sharply and licensure is what the general public wants in their professionals (Kleiner, 2006). Upon hearing this, Carl Jacobson, Affiliate President of the National Federation of the Blind responded that "given the choice between a licensed and unlicensed professional, he would choose a licensed professional every time".

Supporters of licensure understand that this bill (Assembly Bill A08471 and Senate Bill S5308) to provide for the licensing of licensed orientation and mobility (O&M) specialists and vision rehabilitation therapists (VRTs) is about the future of two professions that make positive differences in the lives of individuals who are blind and visually impaired. Vision rehabilitation includes a range of interventions that can have significant direct and indirect effects on an individual's physical and mental health, the well-being of families, and the demand for other healthcare services (Horowitz, 2004); including alleviating the symptoms of depression in individuals with age-related vision loss (Horowitz, Reinhardt, & Boerner 2005).

Licensure for O&M would bring more people into the doors of universities to be trained and provide these vital services, it would provide an avenue for consumers to lodge complaint when inadequate or dangerous services are being provided, and it would ensure that these vital professions live on into the future as long as they are needed by individuals who are blind and visually impaired.

The task of getting a bill enacted into law takes a great deal of advocacy on the part of its supporters, money, and a little bit of luck. The easy question to answer; "Why do I think we can get it to pass in New York?" is that on July 16, 2008 at 6:01PM, the New York Senate, led by State Senate Sponsor Senator Carl Marcellino R-Syosset (5th District), passed the Senate version of the bill by a vote of 62:0.

With your help, I believe in 2008-2009 legislative session we will see Vision Rehabilitation Professional Licensure in New York.

Please Join NYVRA today and help New Yorkers achieve licensure in 2009! www.nyvra.org

NYC-NAPVI'S SHINNING STARS

VISIONARY

The New York Institute for Special Education

Special thanks to The New York Times College Point Challenged Children's Committee who have made a generous contribution to NYC-NAPVI

Special Thanks to::

Mary LeBeck
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Andi Hook
Bob Johnson
Mike Lang
Al Piotrovsky
Bill DeLury
Tom Lynch
John Shea
George Ryan
Tom Schanz

GLEAM

Lighthouse International

FRIEND

Bernadette Kappen

RAYS

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SUPPORTERS

Sherilyn Casiano
Micheal Elkin
Leslie & Stephen Englander
Joel Hershey
Shelley Kessler
Nancy Miller
Jessica Murphy
Yong Wang & Qiu Feng Lin

Mark Your Calendars
and Plan Your Family Vacation for

Los Angeles July 2009!



Next National Family Conference for
Families with Children with Visual Impairments:
Families Connecting with Families

to be held July 17-19, 2009

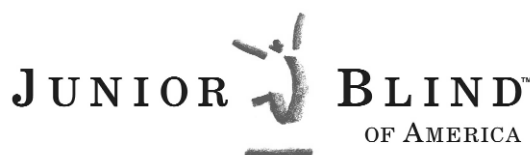
at the Hilton Orange County/Costa Mesa
3050 Bristol St., Costa Mesa, CA 92626

(Within 15 miles from Disneyland and Knott's Berry Farm Amusement Parks,
5 miles from Newport, Huntington, and Laguna Beaches)

Hosted by

The National Association for Parents of Children with Visual Impairments
(NAPVI)

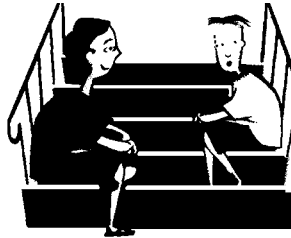
With Special Thanks to Our Two Major Co-Sponsors



Stay Tuned with NAPVI for Conference Program Highlights
www.napvi.org • 800-562-6265

“Our Children Speak...”

Dear members,
We would like to hear what your visually impaired or blind child did this summer.



FamilyConnect

Jeannette Christie, Bronx, NY
Son Thomas Christie, age 13, Achromatopsia

“Wow finally a website that is for parents that is user friendly that gives families the opportunity to connect. This is what I needed 12 years ago when I was told that my son had a visual impairment. I remember feeling lonely, lost, searching the web and getting more confused by the minute.”



So don't be shy sign up with FamilyConnect it's free. No need to fear that you will be flooded with all kinds of information. You will receive information based on what you signed up for.

For parents of children with visual impairments



FamilyConnect™
www.FamilyConnect.org

“Parents Connect”

Dear Parents,
This is your Parent's Connect section to ask questions or share tips with other parents. Or tell us of an activity you did with your visually impaired or blind child or a place you visited. We would love to hear from you.



Past Events

May 10, 2008

NYC-NAPVI was taken on a private guided tour at The Rubin Museum of Art located at 150 West 17th Street (between 6th Ave and 7th Ave). The Rubin Museum of Art, a cultural and educational institution dedicated to the art of the Himalayas, offers Verbal Imaging and Touch Tours for partially sighted and blind audiences.

For more information contact 212-620-5000 ext: 345 or email reservations@rmanyc.org



The Amodeo Family—Chinese Silk Brocade Thangka Frame was used to frame their art work.

Have You Moved?

Perhaps you moved or changed your telephone number or maybe you have a new email address. Don't forget to call, write or email your new information to us.





NYS Disability History Week Initiative

What?

Disability History Week will be celebrated annually during the third week in October and is a time for New York State schools to provide instruction and activities related to disability history. Colleges, universities and community organizations may also celebrate Disability History Week by offering events and educational opportunities open to the public.

Why?

It is important that today's youth understand history in order to appreciate how individuals with disabilities were once viewed and treated. During Disability History Week, students will be provided with factual information on disability history leading to invaluable discussion on disability-related issues and giving students the foundation needed to make decisions in their everyday life on how they view and interact with others of differing abilities. Knowledge of disability history provides a roadmap for the future.

Who?

You can be part of an effort to establish a Disability History Week in New York State. We need your input, your partnership and your support!

How?

You may join the effort to support the NYS Disability History Week initiative by contacting:

Karen Lazik
People Inc./Museum of disABILITY History
280 Spindrift Drive
Williamsville, NY 14221
Office # (716) 817-9015
E-mail: klazik@people-inc.org

Additional information on the Disability History Week initiative will be furnished upon request.

Websites:

www.disabilityhistoryweek.org
www.museumofdisability.org



**New York City-Affiliate National Association for Parents of Children
with Visual Impairments (NAPVI) NYC-NAPVI**

Membership/Subscription Application

(Please Print)

I am applying for membership as (check one):

***Join NYC-NAPVI today or renew your subscription/membership to continue
receiving newsletters, parent meeting and conference program information.***

_____ Parent/Guardian (\$40.00/year)

_____ NAPVI Agency or Community Group (\$250.00/year)

_____ Professional (\$50.00/year)

Membership assistance for parents and guardians is available upon request.

Name: _____

Agency: _____

Address: _____

City: _____ State: _____ Zip: _____

(Home Phone) (_____) _____ (Work Phone) (_____) _____

E-Mail: _____ Fax: (_____) _____

Legislative District: _____

Please give additional information about your child(ren) with visual impairment:

Name: _____ Birth Date: _____ Gender: _____

Eye Condition: _____ Other Disability: _____

I give NYC-NAPVI permission to release this information to other parents.

____ Yes ____ No

Would you be interested in NAPVI materials in Spanish?

____ Yes ____ No

Enclosed is payment for my dues in the amount of: \$ _____

Also enclosed is my tax deductible gift for the Endowment Fund: \$ _____

Grandparent Membership (\$20.00) - give address below \$ _____

Total amount enclosed: \$ _____

Grandparent Membership information

Name: _____

Agency: _____

Address: _____

City: _____ State: _____ Zip: _____

(Home Phone) (_____) _____ (Work Phone) (_____) _____

E-Mail: _____ Fax: (_____) _____

Please complete form and mail (with your check payable to NAPVI) to:

NAPVI • P.O. Box 317 • Watertown, MA 02471

LIST RESOURCES:

**New York State Office of Children
& Family Services
Commission for the Blind &
Visually Handicapped**

Manhattan Office:
80 Maiden Lane, 24th Floor
New York, NY 10038
Telephone: (212) 383-1788
Fax: (212) 383-1811
Serving the 5 boroughs in New
York City
www.ocfs.state.ny.us

Contacts:
Paul Geraci
Ages 0-9 years old
(212) 825-7364

Ed Goldberg
Ages 10-13 years old
(212) 825-7373

Iris Popkin
Ages 14-21
(212) 825-7363

Richard Brown
Ages 14-21 years old
(212) 825-7365

**Department of Education-
Educational Vision Services
Special Education District 75
Citywide Programs**

400 First Avenue
New York, NY 10010
(212-802-1500

Bonnie Brown-Superintendent
Laurence Gardner- Director of
Vision Services

(917) 256-4201
Fax: (917) 256-4230

<http://schools/nycenet.edu/d75/>

**Lighthouse International
Children and Adult Services
Manhattan**

111 East 59th Street
New York, NY 10022-1202
(212) 821-9200
Fax: (212)821-9707
(800) 829-0500

White Plains
170 Hamilton Avenue
White Plains, NY 10601-1715
(914) 683-7500
Fax: (914) 686-5866
www.lighthouse.org

**Andrew Heiskell Braille and
Talking Book Library
The New York Public Library**

40 West 20th Street
New York, NY 10011-4211
(212) 206-5400
(212) 206-5458 TTY
(212) 206-5425 Voice Mail
e-mail: ahlbph@nypl.org
www.talkingbooks.nypl.org

**Brooklyn Public Library
Carrie Banks- Project Director**
c.banks@brooklynpubliclibrary.org
2065 Flatbush Avenue
(718) 253-4948 voice
Fax: (718) 253-1520
(718) 253-5034 TTY

VISIONS
Services for the blind and visually
impaired
500 Greenwich Street 3rd Floor
New York, NY 10013-1354
(212) 625-1616
Fax: (212) 219-4078
Toll Free: 1-888-245-8333
www.visionsvcb.org
email: info@visionsvcb.org
Blindline: 1-888-625-1616

Selis Manor
135 West 23rd Street
New York, NY 10011
(646) 486-4444
Fax: (646) 486-4343

**THE JEWISH GUILD FOR THE
BLIND**

15 West 65th Street
New York, NY 10023-6601
(212) 769-6200
www.jgb.org

**NAVH
NATIONAL ASSOCIATION FOR
VISUALLY HANDICAPPED**
22 West 21st Street
New York, NY 10010
(212) 889-3141
Fax: (212) 727-2931
Email: staff@navh.org
www.navh.org

**American Foundation for the
Blind**

11 Penn Plaza
New York, NY 10001
1-800-232-3044
www.afb.org

National Braille Press, Inc.

88 St Stephen Street
Boston, MA 02115
1-888-8965
www.nbp.org

**ACCESS-A-RIDE
ON THE MOVE-NEWSLETTER
MTA NYC Transit**
Department of Buses
Paratransit Division
130 Livingston Street
Brooklyn, NY 11201
(718) 393-4999
TTY Relay (800)-662-1220
TTY Reservations (718) 393-4257
TTY Transit Control (718) 393-4258
www.mta.info

To request Braille subway maps,
call (877) 337-2017
Contact: Denise Ann Mc Quade

To request On The Move on audio-
tape, call (877) 337-2017
Contact: Michael Levy

continued on page 12



NYC NAPVI

c/o The New York Institute for Special Education
999 Pelham Parkway • Bronx, NY 10469-4998

**NEW
ADDRESS!**

ADDRESS SERVICE REQUESTED

**PLEASE
RENEW!**

List Resources...*continued from p. 8*

SCHOOLS FOR THE BLIND AND VISUALLY IMPAIRED

**The New York Institute for Special
Education**
999 Pelham Parkway
Bronx, NY 10469-4998
(718) 519-7000 • Fax: (718) 231-9314
TTY: 718-519-6196 • www.nyise.org

Lavelle School for the Blind
3830 Paulding Avenue
Bronx, NY 10469
(718) 882-1212
www.lavelleschool.org

**Helen Keller Services for the Blind
Early Intervention Program**
**Services children who are between
birth and three years old**
57 Willoughby Street
Brooklyn, NY 11201
(718) 522-2122 • Fax: 718-522-6983
www.helenkeller.org

THE JEWISH GUILD FOR THE BLIND

**The Harriet and Robert Heilbrunn
School**
Serves students ages 5 through 21
15 West 65th Street
New York, NY 10023-6601
(212) 769-6200
www.jgb.org

**Lighthouse International
The Child Development Center
From Birth- Age 21**
Manhattan
111 East 59th Street
New York, NY 10022-1202
(212) 821-9200
Fax: (212)821-9707
(800) 829-0500

HELPFUL LINKS

**Scholarships Available for
Youth with Disabilities**
www.miusa.org/echange

**Seedlings Braille Books for
Children**
www.seedlings.org

Pacer Center, Inc.
8161 Normandale Blvd.
Minneapolis, MN 55437-1044
Phone: 952-838-9000
www.pacer.org

**Resources for Children with
Special Needs, Inc.**
116 E. 16th Street, 5th Floor
New York, NY 10003
Phone: 212-677-4650
www.resourcesnyc.org