

The Last of the Really Great Whangdoodles

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Reading Level: 5.5

Points: 8.0

1. Where did the children first meet the Professor?
 - a. At the zoo
 - b. On a picnic
 - c. At a museum
 - d. On a boat

2. Why did the Prock visit the Professor?
 - a. to talk him out of going to Whangdoodleland
 - b. to help him get to Whangdoodleland
 - c. to bring the scrappy caps to the Professor
 - d. to congratulate the Professor for winning his award

3. How did the children and the Professor travel to Whangdoodleland?
 - a. By using their imaginations
 - b. By riding on a boat
 - c. By riding their bikes
 - d. By flying in a hot-air balloon

4. What was most unusual about the Jolly Boat?
 - a. It was powered by jokes.
 - b. It was made of wood.
 - c. It had a burnt-orange sail.
 - d. It had a carved figurehead on the prow.

5. How did Lindy lead her brothers to the Splintercat s pad?
 - a. By singing loudly
 - b. By yelling for them
 - c. By sending the Whiffle Bird to get them
 - d. By calling for help

6. How were Tom and Ben able to get off the Gazooks?
 - a. They drove them into sticky gum.
 - b. They drove them over a cliff.
 - c. They drove them into the Golden River.
 - d. The Prock showed up and saved them.

7. How did the Swamp Gaboons try to stop them from going to the palace?
 - a. By yelling insults at them and teasing them
 - b. By capturing them and taking them to their pad
 - c. By holding the Professor hostage until the others returned
 - d. By taking them for a ride on the Jolly Boat

8. What was the main reason the Whangdoodle agreed to see the Professor?
 - a. He wanted the Professor to clone a female Whangdoodle.
 - b. He was curious about the Professor.
 - c. The Prock talked him into inviting the Professor to his palace.
 - d. He wanted to get the Professor's scrappy cap.

9. Why was Lindy chosen to bring the Professor back across the bridge?
 - a. She was the youngest and had the best imagination.
 - b. She was the oldest and had the best imagination.
 - c. She was the strongest of them all.
 - d. She cried and begged to be allowed to go.

10. How was the Professor able to clone another Whangdoodle?
 - a. By putting on Lindy's scrappy cap
 - b. By reading his notes from past experiments
 - c. By calling in another scientist to help him
 - d. By asking the children for help